

APPROVED AND SIGNED BY THE GOVERNOR

Date 3-30-81

Time 3:00 p.m.

No: 1050

WEST VIRGINIA LEGISLATURE

REGULAR SESSION, 1981



ENROLLED

Com. Sub. for

HOUSE BILL No. 1050

(By Mr. Stephens + Mr. Tompkins)



Passed March 24, 1981

In Effect Ninety Days From Passage



ENROLLED
COMMITTEE SUBSTITUTE
FOR
H. B. 1050
(By MR. STEPHENS and MR. TOMPKINS)

[Passed March 24, 1981; in effect ninety days from passage.]

AN ACT to amend and reenact section six, article two, chapter eighteen of the code of West Virginia, one thousand nine hundred thirty-one, as amended; and to amend article five of said chapter by adding thereto a new section, designated section fifteen-a, all relating to providing the study of multi-cultural education to certain prospective and existing school personnel by the state board of education and county boards of education.

Be it enacted by the Legislature of West Virginia:

That section six, article two, chapter eighteen of the code of West Virginia, one thousand nine hundred thirty-one, as amended, be amended and reenacted; and that article five of said chapter be amended by adding thereto a new section, designated section fifteen-a, all to read as follows:

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-6. Training of teachers; accreditation, classification and standardization of schools; standards for degrees and diploma.

1 The education of teachers in the state shall be under
2 the general direction and control of the state board of
3 education, which shall, through the state superintendent of
4 schools, exercise supervisory control over teacher preparation
5 programs in all institutions of higher education, including
6 student teaching in the public schools, in accordance with
7 standards for program approval stated in writing by the

8 board. Such standards shall include a provision for the study
9 of multicultural education.

10 As used in this section, multicultural education means the
11 study of the pluralistic nature of American society including
12 its values, institutions, organizations, groups, status positions
13 and social roles.

14 To give prospective teachers the teaching experience needed
15 to demonstrate competence, as a prerequisite to licensure,
16 the state board of education may enter into an agreement
17 with county boards of education for the use of the public
18 schools. Such agreement shall recognize student teaching as
19 a joint responsibility of the teacher preparation institution
20 and the cooperating public schools and shall include (1) the
21 minimum qualifications for the employment of public school
22 teachers selected as supervising teachers; (2) the remunera-
23 tion to be paid public school teachers by the state board, in
24 addition to their contractual salaries, for supervising student
25 teachers; and (3) minimum standards to guarantee adequacy
26 of facilities and program of the public school selected for
27 student teaching. The student teacher, under the direction and
28 supervision of the supervising teacher, shall exercise the
29 authority of a substitute teacher.

30 Institutions of higher education approved for teacher pre-
31 preparation may cooperate with each other and with one or
32 more county boards of education in the organization and
33 operation of centers to provide selected phases of the teacher
34 preparation program such as student teaching or internship
35 programs, instruction in methodology, seminar programs for
36 college students, first year teachers and supervising teachers.

37 Such institutions of higher education and participating county
38 boards of education may budget and expend funds for the
39 operation of such centers through payments to the appropriate
40 fiscal office of the county designated by mutual agreement of
41 participating county school boards and higher education in-
42 stitutions to serve as the administering agency of the center.

43 The provisions of this section shall not be construed to
44 require the discontinuation of an existing student teacher
45 training center or school which meets the standards of the
46 state board of education.

47 The state board of education shall make rules and regulations
48 for the accreditation, classification and standardization of all
49 schools in the state, except institutions of higher education,
50 and shall determine the minimum standards for the granting of
51 diplomas and other certificates of proficiency, except those
52 conferred or granted by institutions of higher education. No
53 institution of less than collegiate or university status may
54 grant any diploma or other certificate of proficiency on any
55 basis of work or merit below the minimum standards prescribed
56 by the state board of education. All institutions of higher
57 education approved for teacher preparation in the school
58 year of nineteen hundred sixty-two—sixty-three shall con-
59 tinue to hold that distinction so long as they measure up to
60 the minimum standards for teacher preparation. Nothing
61 contained herein shall infringe upon the rights granted to
62 any institution by charter given according to law previous to
63 the adoption of this code.

64 No charter or other instrument containing the right to
65 issue diplomas or other certificates of proficiency shall be
66 granted by the state of West Virginia to any institution or
67 other associations or organizations of less than collegiate
68 or university status within the state until the condition of
69 granting or issuing such diplomas or other certificates of
70 proficiency has first been approved in writing by the state
71 board of education.

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-15a. Study of multicultural education for school personnel.

1 County boards of education shall annually provide a pro-
2 gram, during at least one noninstructional day of the school
3 term, for the study of multicultural education for all school
4 personnel as defined in subsection (a), section one, article one,
5 chapter eighteen-a of this code. The study provided shall be in
6 compliance with regulations to be developed by the state board
7 of education.

8 As used in this section, multicultural education means the
9 study of the pluralistic nature of American society, including
10 its values, institutions, organizations, groups, status positions
11 and social roles.

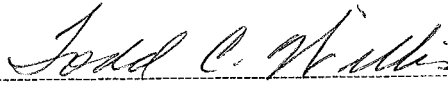
The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.


Chairman Senate Committee

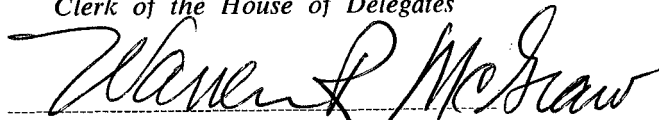

Chairman House Committee


Originated in the House.

Takes effect ninety days from passage.



Clerk of the Senate


Clerk of the House of Delegates


President of the Senate


Speaker House of Delegates

The within is approved this the 30
day of March, 1981.


Governor

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SECY. OF STATE